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English language learners communicate information, ideas, and concepts necessary for academic success in the content area of LANGUAGE ARTS. Standard 3. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of MATHEMATICS. Standard 4.

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language and skills needed to embark on academic writing in higher education. Fiona Gilbert, Oxford Brookes University, UK The third edition of Academic Writing: A Handbook for International Students will be welcome by all students new to academic writing in English-medium colleges and universities.

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Building Academic Reading Skills, Book 2 Dorothy Zemach; A Casebook for Second Language Teacher Education Amy B. Gooden and Maria N. Zlateva; Challenges 1: Reading and Vocabulary for Academic Success Cynthia A. Boardman and Laurie Barton; Challenges 2: Reading and Vocabulary for Academic Success Cynthia A. Boardman and Laurie Barton

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that English proficiency is indirectly associated with academic performance of international students through its impact on other factors in the socio-cultural and psychological dimensions. Research on factors affecting the international students' academic success in foreign institutions

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tion between academic vocabulary words and content specific words has a significant bearing on the language success of English language learners (ELLs). By using the strategies decribed in this article teachers and parents will have the means to develop ELLsâ€™™ vocabulary through reading, direct instruction, and reinforcement activities and games.

## **Building English Language Learnersâ€™™ Academic Vocabulary**

College Reading: Houghton Mifflin English for Academic Success, Vol.4 [Cheryl Benz] on Amazon.com. \*FREE\* shipping on qualifying offers. The Reading strand focuses on the development of the reading skills students need to be successful in college.

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academic standards with the demands of colleges and employers (Achieve 2006). Just over half (51 percent) of high school graduates have the reading skills they need to succeed in college (American

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